St. Cloud State University & Lower Sioux Indian Community
Teacher Preparation Partnership (TPP) 2022-2023

Native Teachers Change Lives

Financial support is available for American Indian/Alaska Native students to earn **Early Childhood Education licensure (Birth-Grade 3)** at St. Cloud State University (SCSU). The funding is made possible by a grant from the U.S. Department of Education – Office of Indian Education.

General Eligibility Requirements

- American Indian/Alaska Native students who are tribally enrolled or first/second generation descendants. Priority will be given to tribally enrolled citizens then first and second generation descendants.
- Admission to SCSU and enrollment in the Early Childhood Education Teacher Licensure program.
- 30-40 credits that transfer to SCSU and can be applied to the SCSU general education and/or ECE degree requirements. The TPP program is intended to be a 2-3 year program depending on credits already earned.
- Minimum 2.5 GPA to enter the TPP program.
- Math proficiency demonstrated by one of the following: ACT Math score of 22 or higher, SCSU Math 201 (Elements of Mathematics I), or math placement equivalent.
- Good standing with federal loans and eligible for federal government approval.
- Satisfactory criminal background check.
- Completion of Free Application for Federal Student Aid (FAFSA).

Service Obligation

The Office of Indian Education requires students in the teacher preparation program to complete a service obligation (work payback) equal to the total period of time for which the student received funding through the scholarship (typically 2-3 years). If a student does not meet the payback requirements, the student must repay the total amount received and expended for training/education. The federal government has no hardship deferrals.

TPP Scholarship Deadline – June 20, 2022

The TPP financial package will supplement other financial aid. The support covers tuition, books and supplies, and initial licensing exam fees. A monthly living stipend and child care allowance are provided for full-time students not working more than 20 hours per week. In addition to the financial support, students will receive academic support through a Native educator linking seminar while in school and teacher mentoring post-graduation.

For a scholarship application or more information contact Lori Becker – lori.becker.2@stcloudstate.edu

NEST
ST. CLOUD STATE UNIVERSITY

Native Educators
Standing Together

Native Educators
Strong Together

Previously earned credits will be applied to the required course sequence. Transfer credits vary per institution therefore the number of credits applied to individual degree progress will be determined upon admission to SCSU. In some situations, applicants may be asked to submit the syllabus for a course being reviewed for transfer credits. Additional general education courses may need to be taken if not met through transfer credits. Majority of ECE program classes will be online with (occasional) in-person classes in centralized location.

Degree Map for SCSU TPP ECE Program

Semester	Course Dept and Number	Course Title
Semester 1	CFS 200 (3)	Intro to Education
	CFS 260 (3)	Children in a Changing World
	MATH 201 (3)	Elements of Math I
	CFS 315 (3)	Intro to Early Education
	ED 423/523 (1)	Native Educator Seminar
	13 Credits	
Semester 2	CFS 220 (3)	Intro to Parents and Children
	CFS 421 (3)	Preschool Child Development
	PESS 388 (2)	Physical Activity for Early Childhood
	CFS 428 (3)	Children's Literature
	CFS 413 (3)	Guidance
	ED 423/523 (1)	Native Educator Seminar
	15 Credits	
Semester 3	CFS 431 (3)	Infant and Toddler Development
	MATH 301 (3)	Elements of Math II
	IM 423 (3)	Methods in Early Childhood Education
	CFS 422 (3)	Family Involvement
	HURL 497 (3)	Human Relations
	ED 423/523 (1)	Native Educator Seminar
	16 Credits	
Semester 4	CFS 443 (3)	Instructional Methods for Infants and Toddlers
	CFS 408 (3)	Authentic Assessment
	CFS 406 (3)	Early Literacy
	SCI 226 (3)	Science for Elementary Teachers (SCI 227)
	ED 423/523 (1)	Native Educator Seminar
	13 Credits	
Semester 5	CFS 423 (3)	Methods in Early Childhood Education
	CFS 433 (3)	Methods for Young Children with Disabilities
	CFS 460 (6)	Student Teaching (B-Pre-K)
	CFS 401 (2)	edTPA (currently listed as CFS 405)
	ED 423/523 (1)	Native Educator Seminar
	15 Credits	
Semester 6	ED 417 (4)	Emergent Literacy
	ED 418 (3)	Math and Science Methods
	ED 419 (2)	Classroom Management and Organization
	ED 420 (6)	Student Teaching K-3
	ED 423/523 (1)	Native Educator Seminar
	16 Credits	