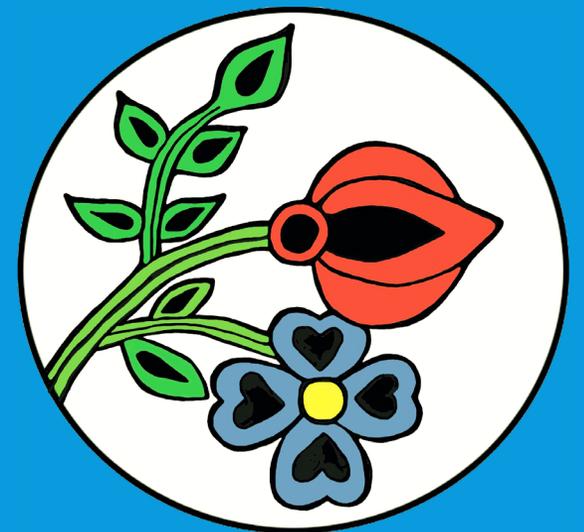


ANISHINAABEMOWIN GENAWENDANGIG

The Caretakers of the Anishinaabe Language



**NAGAAJIWANAANG GENAWENDANGIG
ANISHINAABEMOWIN**



ENITAAGWAK ANISHINAABEMOWIN (THE WAY ANISHINAABEMOWIN SOUNDS)

Nagaajiwanaang Genawendangig Anishinaabemowin						
Fond du Lac Superior Chippewa						
			Ojibwe			
						
Double Vowel Chart						
Short Vowels			Long Vowels			
a	i	o	aa	e	ii	oo
ba	bi	bo	baa	be	bii	boo
cha	chi	cho	chaa	che	chii	choo
da	di	do	daa	de	dii	doo
ga	gi	go	gaa	ge	gii	goo
ja	ji	jo	jaa	je	jii	joo
ka	ki	ko	kaa	ke	kii	koo
ma	mi	mo	maa	me	mii	moo
na	ni	no	naa	ne	nii	noo
pa	pi	po	paa	pe	pii	poo
sa	si	so	saa	se	sii	soo
sha	shi	sho	shaa	she	shii	shoo
ta	ti	to	taa	te	tii	too
wa	wi	wo	waa	we	wii	woo
ya	yi	yo	yaa	ye	yii	yoo
za	zi	zo	zaa	ze	zii	zoo
zha	zhi	zho	zhaa	zhe	zhii	zhoo
a	up, love, above		aa	paw, pa, top		
i	if, it, kitten		e	make, play, radio		
o	snow, toe, sew, so		ii	chief, see, sea, tipi		
			oo	to, two, too, tutu		

Nagaajiwanaang Genawendangig Anishinaabemowin						
Fond du Lac Band of Lake Superior Chippewa Anishinaabe Language Caretakers						
			Ojibwe			
						
Double Vowel Chart						
a	aa	e	i	ii	o	oo
ba	baa	be	bi	bii	bo	boo
cha	chaa	che	chi	chii	cho	choo
da	daa	de	di	dii	do	doo
ga	gaa	ge	gi	gii	go	goo
ja	jaa	je	ji	jii	jo	joo
ka	kaa	ke	ki	kii	ko	koo
ma	maa	me	mi	mii	mo	moo
na	naa	ne	ni	nii	no	noo
pa	paa	pe	pi	pii	po	poo
sa	saa	se	si	sii	so	soo
sha	shaa	she	shi	shii	sho	shoo
ta	taa	te	ti	tii	to	too
wa	waa	we	wi	wii	wo	woo
ya	yaa	ye	yi	yii	yo	yoo
za	zaa	ze	zi	zii	zo	zoo
zha	zhaa	zhe	zhi	zhii	zho	zhoo
Short Vowels			Long Vowels			
a	up, love, above		aa	paw, pa, top		
i	if, it, kitten		e	make, play, radio		
o	snow, toe, sew, so		ii	chief, see, sea, tipi		
			oo	to, two, too, tutu		
y is always a consonant			oo	to, two, too, tutu		

NA'ISIJIGEWIN (SORTING)

- Based on the “Words Their Way” method
- Sorting helps students develop their own theories of how the language works.
- This method is being used in teaching Ojibwe because it helps students identify where meaning in the word lies on their own.
- Each of you should have your own word sort sets at your tables.
- Working together (group activity) will make the word sort more successful.
- Before we begin make sure you have blank paper. Or something to write on. It is also recommended that the blank cards be laminated for use with dry erase markers. This makes the sort more versatile.

NA'ISIJIGEWIN (SORTING) CNTD.

1. Take out the fully colored headers. We will discuss these later.



2. Also, take out the blank cards.
3. Now shuffle the cards until they are mostly out of order.
4. Flip the cards upside down and take two cards out of the deck. Don't look at them. We will guess what they are later on.



NA'ISIJIGEWIN (SORTING) CNTD.

5. Now flip your cards right side up and take out 7 cards.



6. Examine your cards and try to organize them into 2-3 patterns.



NA'ISIJIGEWIN (SORTING) CNTD.

9. Now that you are finished put two of the blank cards in the empty spaces.



10. Discuss as a group what you think the words might be that you removed earlier. Write them on another paper. (For your own sets you may laminate the blank ones and use a dry erase marker). Were you right about the words? Close? Discuss the patterns you see.

NA'ISIJIGEWIN (SORTING) CNTD.

11. In the end you should have 3 columns that ends in –aabi, -aabandan, and –aabam. You should also have rows that begin with minw-, bagak-, boon-, deb-, giimooz-, ganaw-, and gikinaw-.
12. All of these words describe the way you see. Let's look a little closer at how they are slightly different.
13. Remember the solid colored headers? Let's take those back out and place ESHCHIGED AWIYA on top of the words that end in –aabi. These words all describe what someone does but do not say where the action is going to. These words are in the third person and are a general statement. Place ENDOODANG GEGOO over the top of the words that end in –aabandan. All these words are commands and describe action on it (action transiting to an inanimate object).



NA'ISIJIGEWIN (SORTING) CNTD.

14. Place the header card ENDOODAWAAD AWIIYAN at the top of the cards that end in –aabam. These cards are also commands but they command action on another person or an animate object.
 15. Now let's explore the words a bit further. Everyone pick a card that interests them from the set.
 16. We will need your phones/tablets/laptops for this next exercise. Go to your web browser and type in <http://www.ojibwemowin.com>. This should bring you to the Ojibwe People's Dictionary. If not let us know and we can assist you in finding the correct page.
- Disclaimer: "GIKINAWAABANDAN" is not in the Ojibwe People's Dictionary but does mean "Learn by watching it!", and you can see that after exploring the roots more.

NA'ISIJIGEWIN (SORTING) CNTD.

17. Now that you are in the Ojibwe People's Dictionary, take a word from the sort that interests you and type it into the search box.
18. Click on the link to the word when it comes up.
19. Explore the word a little and click on any sound clips that are available.
20. Now scroll to the section that says word parts.
21. Click on the word part that you want to know more about.
22. Remember those blank cards we had you laminate? Take those out and see how many new words you can add to your sort. If the word part was originally in the beginning of the word, the new words will go to the right of the row the original card was in. If it was originally at the end of the word you will add the words to the bottom of the column.

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